

2786

Remote School students participated in LoC activities this period.

This includes a target cohort of:

1020

Senior Students (504 Females & 516 Males) undertaking weekly scheduled LoC activities.

At the end of Term 4 2025

93.96% of these students were still retained in education and engaged with school.

- 264 Students were enrolled in VET based training courses.

Predominantly in Conservation and Ecosystem Management, Maritime and First Aid.

- 65 Students successfully completed Cert I, II and III formal qualifications.

- 11 Students transitioned into employment within their communities.

- 19 Students were participating in work experience, work placements or internships.



Aboriginal and Torres Strait Islander students achieve their full learning potential



Youth are engaged in employment or education

This period the LoC Program exceeded its NIAA Participation in Service target by:

56.85 %

Up by 806 Students

- Aboriginal and Torres Strait Islander people maintain a distinctive cultural, spiritual, physical and economic relationship with their land and waters

- Cultures and languages are strong, supported, and flourishing

LoC Program Sites





July to December 2025

Closing the Gap for remote Indigenous students in Education and Employment Pathways

676

Days of on country learning; field trips, excursions and camps were delivered and supported by Rangers, Traditional Owners, Senior Cultural Advisors, Teachers and VET trainers

90% Indigenous stakeholder investment in LoC delivery

68.50 % total hours worked by Indigenous employees

90%



68%

93 People were employed in FT, PT and Casual based employment paid with NIAA LoC Program funding.

83 of these people were Indigenous.

Of the 15,904.75 total hours worked this period Indigenous stakeholder employees worked 10,896.25 of these hours.

142 Teachers, Assistant Teachers and School Cultural Advisors from our remote community schools provided 'in-kind' support.

75 Indigenous Rangers supported the delivery of LoC activities this period as an 'in-kind' contribution.



Aboriginal and Torres Strait Islander youth are engaged in employment or education

The LoC Program Management Team is proud to work for and on behalf of our 120+ direct Indigenous stakeholders across our 14 remote communities that direct and govern the program at the local level (via the Local LoC Committees) and our nationally award-winning LoC Steering Committee whom provide strong and strategic governance at the over-arching Program level.

We extend this gratitude also to our committed, hardworking LoC Coordinators who bring all the elements of the local Program together to increase engagement and educational outcomes for our communities' remote Indigenous students.